

**Cañada College**  
**Basic Skills Committee**  
**Fall 2011**

**Long Term Goals**

**Section A: Organizational and Administrative Practices:**

A strong partnership and shared vision exists between the Basic Skills Committee, instructional faculty and administration to support the needs of the ESL and Basic Skills students. Strengthen institutional commitment to Basic Skills and ESL by promoting the programs, pedagogy and services designed specifically for this student population.

**Section B: Program Components:**

Review and analyze data pertaining to the success and retention of Basic Skills and ESL students on campus. This includes analysis of Basic Skills learning communities, ESL courses and progression of students to the next level in the developmental sequence. Make data driven decisions to adjust and revise programming strategies to better serve the needs of Basic Skills and ESL students. Coordinate to ensure course offerings match data on student placement in Basic Skills and ESL classes.

**Section C: Faculty and Staff Development:**

Provide resources for ongoing professional and personal enrichment opportunities focusing on developmental education, strategies for success, and research on innovative programming in serving the needs of Basic Skills and ESL students. Expand opportunities for collaborative teaching among faculty and staff. Provide support for faculty in assisting students to reach their personal, academic and career goals.

**Section D: Instructional Practices:**

A cohesive system exists between instructional and student services faculty. Pathways are established for Basic Skills and ESL students, allowing for a smooth transition throughout the developmental sequence. Investigate open educational resources-open source textbooks-available for English and ESL courses to increase access and affordability for textbooks.